

** If your child has ASTHMA, please complete this form with the assistance of your child's doctor **

ASTHMA QUESTIONNAIRE

Child's Name				_ Gender: M / F	
1. How long has your child had a	asthma? (1	months, years)			
2. How often does your child have	ve asthma	attacks? (daily, a	veekly, once a month)		
3. Does your child take medication	ons for as	thma?			
[] daily [] only as needed		[] no medications needed		
Please list medications:					
Name of Medication	Dosage	Frequency	As needed for	Used at home, school, or both	
Ex: Ventolin inhaler	2 puffs	every 6 hours	asthma attack	At both home & school	
If YES, please fill out an Au If YES, where would you li [] in the Nurse's Of 5. Please check off what may star Exercise	ke your c	hild's medicatio [] in the cl er an asthma att	ons to be kept? assroom [] c	hild's backpack	
Changes in temperature			Respiratory infections		
Chalk dust			Carpeting		
Animal fur/dander			□ Pollens		
Molds			Food		
☐ Insect bites/stings		1	Other		
6. Besides medications, what oth	er comfor	t measures help	your child during an as	thma attack?	
7. Are there any limitations/rest	rictions of	f physical activit	ties at school due to your	· child's asthma?	



ASTHMA ACTION PLAN

IF WE SEE THIS	WE WILL DO THIS				
Complaints of tightness in chest, coughing or wheezing	Administer or have student self-administer under observation the following medication(s):				
	Med: Dose:				
	Med: Dose:				
No change in symptoms within minutes	Observe student closely for any change in condition. Allow student to return to class or normal activity if symptoms are relieved after using medication. Repeat medication(s) as listed in Step 1 above.				
of using medication(s).	2. Contact parent to inform him/her student has used				
No improvement in symptoms after second dose of meds, and unable to contact parent after second dose administered.	medication with little or no improvement. 1. Call ambulance. 2. Continue to try and contact parent.				
Symptoms worsen!! Student is hunched over, with difficulty breathing, unable to speak, neck and shoulder muscles assisting in breathing effort, lips and/or cuticles blue in color	 Call ambulance. Call parent. Remain with student until EMS personnel arrive. 				
Student becomes unconscious	Start CPR. Call ambulance. Call parent/guardian.				
• I give permission for my child to be transported by ambulance in the event of a severe asthma episode, as described above.					
Preferred hospital in case of emergency					
•I give permission for school personnel to release a copy of this Action Plan to emergency personnel in the event it is necessary to transport my child to the hospital.					
•I authorize school personnel to implement this management and emergency plan as described above.					
Parent/Guardian's Signature	Date				

rev. 09/2016