



SEIZURE DISORDER QUESTIONNAIRE & SCHOOL ACTION PLAN

Student Name: _____ Grade _____

Type of Seizure Disorder: *(please circle which type)*

- Partial Seizures - simple or complex
 Generalized Seizures - absence (petit mal) or tonic clonic (grand mal)

How often does your child get seizures? _____

Date of last seizure _____

Has your child ever had "status epilepticus"? If yes, when? _____

Current Daily Medications:

Name of Medication	Dosage	How often	At home, At school*

Triggers: Please identify any things that may trigger a seizure:

- | | |
|--|--|
| <input type="checkbox"/> Sleep deprivation | <input type="checkbox"/> Change in medications |
| <input type="checkbox"/> Physical activity or exercise | <input type="checkbox"/> Dehydration |
| <input type="checkbox"/> Nutritional deficiencies | <input type="checkbox"/> Fever or illness |
| <input type="checkbox"/> Stress | <input type="checkbox"/> Other _____ |

Warnings or "auras": Please identify any warning signs your child experiences prior to a seizure:

- Sensory* - strange feeling, tingling sensation, or _____
- Emotional* - stress, fear, panic or _____
- Physical* - dizziness, headache, lightheadedness, nausea, blurred vision or _____
- No warning signs



SEIZURE ACTION PLAN

IF WE SEE THIS...	We WILL DO THIS....
Student is witnessed having a convulsive seizure	<ol style="list-style-type: none">1. Guide student to the floor2. Protect his/her head3. Get Nurse4. Call parent/guardian; and/or5. Call ambulance (if needed)6. Remain with student until ambulance arrives
Student becomes unconscious	<ol style="list-style-type: none">1. Start CPR2. Call ambulance3. Call parent/guardian

Preferred local hospital: _____

) I authorize school personnel to implement this management and emergency plan as described above.

Parent/Guardian's Signature

Date

If no, please provide separate instructions _____

